

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Mechanical Drafting

Test Number: 546

School:

Instructor's Name:

Students in course:

Students tested:

Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. The student will be able to develop a technical drawing using standard sectional views such as full, half, offset, broken-out, removed, and revolved.
2. The student will be able to demonstrate the use of auxiliary views.
3. The student will be able to demonstrate the use of intersections and developments.
4. The student will be able to understand and demonstrate the use of fasteners.
5. The student will be able to understand and demonstrate the use of pictorial drawings.
6. The student will be able to understand and demonstrate the basics of Geometric Dimensioning and Tolerancing (GD&T).
7. The student will be able to understand and identify basic welding symbols.
8. The student will be able to understand and demonstrate applied mathematics.
9. The student will be able to understand and assemble working drawings.
10. The student will be able to understand and identify manufacturing processes.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.